



The Prowler

the news of the week
les nouvelles de la semaine



April 28, 2021

250-567-2267

<http://wlm.sd91.bc.ca>

Issue 29

Hadi, Bonjour and Hello,

Jump Rope for Heart is taking off! We have already past our initial goal of \$800.00 and we are now aiming for \$3,000. Wow! Every cent that goes to the Heart and Stroke Foundation is amazing so please keep fundraising – and keep jumping. Our official JUMP day is May 13th.

Thank you to our grade 4 caregivers and parents who completed this year's Student Learning Survey. We had lots of responses. Congratulations to Nerissa Alilin who is the lucky winner of the family pizza draw. Also, way to go Mme Leclerc's class! They had the highest percentage of family survey returns – but Mr. Corcoran and Mrs. Lawrence's class team weren't far behind. We'll have a treat for all of our classes with grade 4s on Friday because we really appreciate all the feedback from kids and families.

We have had some very positive and helpful comments from many of you about our proposed report card change for 2021-2022. Next, we'd like to share our thoughts about revising some of the language we use on primary report cards. Please check out the chart on the next page. Once again, we'd love to hear your thoughts.

Thank you for doing the Daily Health Check for each of your children every day.

We continue to work together with you and the kids to help our McLeod students become children and adults who can take on the world. Please feel free to contact the school if you ever have any questions or concerns. **WE'RE ALL IN THIS TOGETHER!**

Proud to be McLeod,
Ms. L. Hart

COMING SOON:

May 13: Jump Rope for Heart
Plant Fundraiser Due
May 17: Share the Love Day

SPEAK IN SUCH A WAY
THAT OTHERS LOVE TO
LISTEN TO YOU.

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///ANONYMOUS



McLeod Report Card Proposed Addition—SAMPLE

Here it is! This section would be added near the beginning of the report card before the section for each subject. What do you think? Please let us know.

	Kindergarten			Grade 1			Grade 2			Grade 3			Grade 4			Grade 5			Grade 6		
	T1	T2	T3	T1	T2	T3	T1	T2	T3	T1	T2	T3	T1	T2	T3	T1	T2	T3	T1	T2	T3
Reading										1	2				3						

Legend: Reading Level Term 1: 1 Reading Level Term 2: 2 Reading Level Term 3: 3  = Grade Level Expectations  = Personal Goal

This report describes the students learning progress based on provincial learning expectations for each grade level. It is intended to inform about learning successes and to guide improvement efforts when needed. Please remember learning is a continuous journey and this report card is simply a snap shot of learning at this time.

McLeod Proposed Language for Primary Report Cards. We'd love to hear your thoughts.

CURRENTLY	PROPOSED for 2021-22
Not yet meeting	Beginning
Minimally	Developing
Fully	Applying
Exceeding	Extending




Superintendent's Report to the Board
Regular Board Meeting of Apr. 19th, 2021

Superintendent Manu Madhok presented his 'Superintendent's Report to the Board' at the April 19, 2021, Board Meeting.

Please click on the link below to view the report:
<https://www.sd91.bc.ca/apps/news/article/818891>

Our school goals are that our McLeod students will be:

1. Literate as evidenced by grade 3 students meeting grade level expectations in reading in PM Benchmarks/GB+.
2. Socially Responsible Citizens as monitored through the School Learning Survey.
3. Numerate as evidenced by grade 3 students meeting grade level expectations on the DNA.



Please don't forget to do the Daily Health Check each morning. We are very grateful to all our families who are working with us to follow the COVID-19 guidelines. You can do your health check through the app (BC K-12 Daily Health Checker) or this website:

<https://www.k12dailycheck.gov.bc.ca/healthcheck?execution=e1s1>



Let's all use our WITS at home and at school



**THANK YOU FOR REMEMBERING THAT
WE ARE A NUT FREE SCHOOL**



Jump Rope for Heart - May 13, 2021

Wow! We are doing a great job of fundraising for the Heart and Stroke Foundation. As of Monday afternoon, the school has raised \$1,947. We still have about two and a half weeks before our Jump Off Day (May 13th). Let's see if we can make it to \$3000.00.

Here is how you can access a McLeod student's fundraising page if they have registered online:

- Go to the Heart and Stroke Foundation website (support.heartandstroke.ca)
- click on 'donate'
- scroll down
- click 'donate to a student'

Then follow the instructions to make your donation

If you would like to make a donation but are unable to do it online, then please drop it off at the office. We thank you in advance for your support of this event.

W. Nemethy



Nechako Valley Swim Club is now taking registrations for the summer season (May - August). Please see our website for more info:

<https://nechakovalleyswimclub.teampages.com/clubs/6359> or join us on FB at Nechako Valley Swim Club.

SCHOOL BOARD OFFICE NEWS

At the Board meeting on Monday, April 19, 2021, the following policies were given various readings:

- 204.4 – Protocol Regarding Concern about Personnel or Situations within the School District – 2nd reading
- 303.2 – Retirement Allowance for Administrative Staff – 1st & 2nd readings for removal

Please visit <https://www.sd91.bc.ca/apps/pages/policies-and-regulations> to view the draft policy and regulation. Please click on the "feedback" link located above the list of policies to send your comments via email. The closing date for comments is May 12, 2021.



On May 17th, SD91 is hosting the first annual Share the Love Day. We will be honouring this day at W. L. McLeod. For more info, check out the Share the Love website at:

<https://sites.google.com/view/sd91sogiday2021/activities-resources>

Meaningful Connections

The quality of time you spend with your children is much more important than the quantity of time.

- Leave a special note in their lunch bag or on their desk reminding them that they are loved.
- Eat meals or snacks together. Grab an apple and ask about their day, thoughts, and feelings.
- Plan routines for mornings and bedtimes such as making breakfast, reading books, or yoga.
- Set family movie or game nights. Let them choose and let them lead.
- Find activities to do together. For example, get them involved in cooking or baking. Let them contribute to household chores.
- Play their games, laugh with them, and cherish your inner child.
- Turn off technology and be present with your children.
- Remember that nothing can take the place of time spent with your family.



Originally from Edmonton, and now based in Vancouver, Shelley is a highly sought after teacher, researcher, consultant and storyteller and she has worked with school districts and community organizations throughout both Canada and the US. Her research and work has been featured at national and international conferences and is constructed based on theory and effective practices of inclusion, special education, curriculum and teacher professional development.

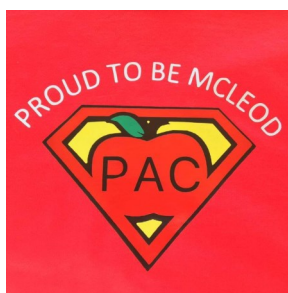
SHELLEY MOORE

MAY 6TH



Microsoft TEAMS

Please join us at 5 pm



2021 Spring Fundraiser

Dear Parents,

This year at **WL McLeod Farm 2 School** we are excited to announce a spring fundraiser! We will be selling a variety of plants which are included on the Order Forms or on our team website. Our goal is to raise: **\$2000.00**

Fundraising is always a vital part of ensuring the students have the best year possible. The money raised is used to help cover costs for programs, equipment, resources, and extra-curricular activities. And although this year may look a little different, it doesn't change the need to raise funds. It also takes some of the financial burden off of the parents – allowing more kids to participate in these activities. With this fundraiser we are raising money for:

Kitchen Wall Oven

Important Dates to Remember:

April 26, 2021

May 14, 2021

June 3, 2021

The fundraiser officially begins.

All money and order forms must be returned to the school.

Pick-up date from school for orders.

Important Notes

- Please ensure customers make cheques payable to: **WL McLeod PAC**
- Our team website is located at: **wlmcLeod.growingsmilesfundraising.com**
- Please try to sell only to your family, friends and close neighbours. (Parents may take order forms to work to collect sales if desired).
- We do not encourage young students soliciting door-to-door sales for safety reasons. If students are selling within their neighbourhood they should always be accompanied by a responsible adult.
- Please contact: **PAC Executive** at **wlmcLeod.pac@gmail.com** if you have any questions!
- Plants are supplied by DeVry Greenhouses.

Thank you for your support!

Warmest Regards,

WL McLeod PAC



GrowingSmilesFundraising.com
1-866-806-1523
info@growingsmilesfundraising.com



Daily Health Check			
1. Key Symptoms of Illness*	Do you have any of the following key symptoms?	CIRCLE ONE	
	Fever	YES	NO
	Chills	YES	NO
	Cough or worsening of chronic cough	YES	NO
	Shortness of breath	YES	NO
	Loss of sense of smell or taste	YES	NO
	Diarrhea	YES	NO
	Nausea and vomiting	YES	NO
2. International Travel	Have you returned from travel outside Canada in the last 14 days?	YES	NO
3. Confirmed Contact	Are you a confirmed contact of a person confirmed to have COVID-19?	YES	NO

If you answered “YES” to one of the questions included under ‘Key Symptoms of Illness’ (excluding fever), your child should stay home for 24 hours from when the symptom started. If the symptom improves, your child may return to school when they feel well enough. If the symptom persists or worsens, seek a health assessment.

If you answered “YES” to two or more of the questions included under ‘Symptoms of Illness’ or your child has a fever, seek a health assessment. A health assessment includes calling 8-1-1, or a primary care provider like a physician or nurse practitioner. If a health assessment is required, your child should not return to school until COVID-19 has been excluded and symptoms have improved.

When a COVID-19 test is recommended by the health assessment:

- ☐ If the COVID-19 test is positive, your child should stay home until you are told by public health to end self-isolation. In most cases this is 10 days after the onset of symptoms. Public health will contact everyone with a positive test.
- ☐ If the COVID-19 test is negative, your child can return to school once symptoms have improved and they feel well enough. Symptoms of common respiratory illnesses can persist for a week or more. Re-testing is not needed unless you develop a new illness.
- ☐ If a COVID-19 test is recommended but is not done because you choose not to have the test, or you do not seek a health assessment when recommended, and symptoms are not related to a previously diagnosed health condition, your child should stay home from school until 10 days after the onset of symptoms, and then they may return if they are feeling well enough.

If a COVID-19 test is not recommended by the health assessment, your child can return to school when symptoms improve, and they feel well enough. Testing may not be recommended if the assessment determines that the symptoms are due to another cause (i.e. not COVID-19).

If you answered “YES” to questions 2 or 3, use the COVID-19 Self-Assessment Tool to determine if you should seek testing for COVID19.

A health-care provider note (i.e. a doctor’s note) is not required to confirm the health status of any individual.

Calling parents and youth in BC!



COVID-19 and Youth Mental Health

Since COVID-19 was declared a pandemic, many public health responses have been implemented including social distancing measures and school closures.

These measures may have an impact on the mental health of children and teens, and we need to adjust the type and amount of resources being offered our children.

The MyHEARTSMAP team needs your help to measure how much and in what ways the changes in our lives during the pandemic have affected the social and psychological wellness of our children and youth.

Using the MyHEARTSMAP online psychosocial self-screening tool, children, youth, and (or) their parents, can learn about which aspects of their mental health may be of concern and might benefit from support resources, and where to find them in BC.

Learning about our children's needs will **help guide our provincial mental health resource planning.**

Who can participate in this study?

- Children and youth aged 10-17 in BC
- Parents with a child aged 6-17 in BC

What is involved?

- Answer questions about how COVID-19 has affected you
- Complete the MyHEARTSMAP Self-Screening Tool after enrolling, and again in 3 months



If you are interested in learning more and participating, please visit our website at:

MyHEARTSMAP-Pandemic.bcchr.ca





HOST FAMILIES NEEDED FOR SEPTEMBER 2021 & January 2022

Families receive \$900 per student/month to host students ages 13 to 18 for 5 or 10 months.

Families need to provide meals and a furnished, private bedroom.

RMISP follows federal and provincial COVID regulations to ensure safety of host families, students, and communities.

For inquiries in Burns Lake and Vanderhoof (SD91) please contact Lori Sluth at lori.sluth@sd6.bc.ca or 250-688-6725.





MAY 2021 MENU

Each meal is **5.00 (reg).** or **6.00 (lg)**

PLEASE PRE-ORDER AND PRE-PAY



***Pre-paid & pre-ordered meals of more than 10/mth receive a discounted rate of \$4.50/meal**

Student's name _____ **Teacher** _____ **\$** _____

If your child regularly receives a Hot Lunch, please check the menu for meals that they can not or will not eat. Please provide a lunch for your child on those days. Thank you

Monday	Tuesday	Wednesday	Thursday	Friday
				
3 Sloppy Joes 	4 Pancakes & Sausages 	5 Chicken Stew 	6 Stuffed Potato 	7 Filipino Pork Steak 
10 Caramel Chicken  5:00 PAC Meeting	11 Crepes & Ham 	12 Perogy Casserole 	13 Burritos  Jump Rope for  Day 	14 PRO-D DAY (No School) 
17 Hamburgers 	18 Sausage & Eggs 	19 Shepherd's Pie 	20 Chow Mein & Springrolls 	21 Chicken Ranch Wrap 
24 VICTORIA DAY (No School) 	25 French Toast 	26 Chicken Alfredo Casserole 	27 Chicken Strips 	28 Pizza Bagels  Neon Day 