



The Prowler

the news of the week
les nouvelles de la semaine



May 26, 2021

250-567-2267

<http://wlm.sd91.bc.ca>

Issue 33

Hadi, Bonjour and Hello,

We had some very tired and hot primary runners on Friday. They did such a great job at our McLeod cohort-friendly Primary Fun Run. Thank you to Mrs. Nemethy for all her organization to make this work and to Mr. Buller for helping for the day.

Mrs. Lawrence and I presented our 2021-2022 Report Card ideas to the SD 91 School Board last Monday night. I am happy to report that the Board and Senior Staff were enthusiastically in support of our report card pilot. We will keep the templates in our newsletter until the end of the year and we still encourage you to provide any feedback to help us tweak our plan.

It's assessment time at McLeod. We are working hard at making sure we have accurate information about learning as we finish up our year. Our assessments include the EYE (Kindergarten assessment), primary PM Benchmarks and GB+ and intermediate RAD for reading, writing samples for writing and the DNA for math. Lots of acronyms, but it's all about making sure we know our learners.

This Friday is Neon Day. How bright can you be?

We continue to work together with you and the kids to help our McLeod students become children and adults who can take on the world. Please feel free to contact the school if you ever have any questions or concerns. **WE'RE ALL IN THIS TOGETHER!**

Proud to be McLeod,
Ms. L. Hart

COMING SOON:

May 28: Neon Day
June 21: National Aboriginal Day
June 25: Report Cards Home
June 29: Last Day of School—Noon Dismissal

*Go the
Extra Mile*

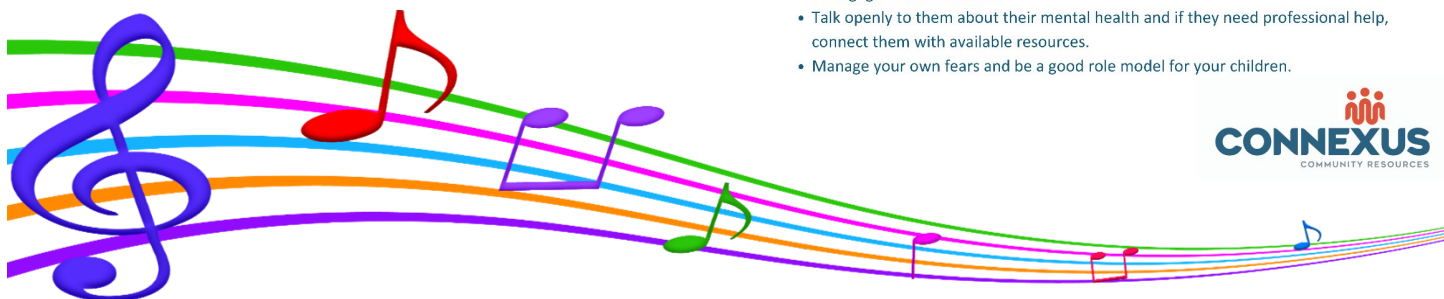


*it's never
Crowded...*



Tips to Support Children's Mental Health During the Pandemic

- Be mindful of what children see or hear on TV or online. Most information on these platforms are designed for adults and they could be confusing or anxiety-provoking for children.
- Maintain routines in mealtimes, bedtimes, and daily activities.
- Children tend to worry about friends and other family members. Ensure that everyone tries to take the best care of themselves and if they get sick, health professionals support them. Let them call or video chat with their loved ones.
- Put aside electronics at a certain time, daily and connect with children by talking to them or engage in their hobbies.
- Talk openly to them about their mental health and if they need professional help, connect them with available resources.
- Manage your own fears and be a good role model for your children.




CONNEXUS
COMMUNITY RESOURCES

McLeod Report Card Proposed Samples

We'd love to hear your feedback!

	Kindergarten			Grade 1			Grade 2			Grade 3			Grade 4			Grade 5			Grade 6		
	T1	T2	T3	T1	T2	T3	T1	T2	T3	T1	T2	T3	T1	T2	T3	T1	T2	T3	T1	T2	T3
Reading										1	2	3									

Legend: Reading Level Term 1: 1 Reading Level Term 2: 2 Reading Level Term 3: 3 = Grade Level Expectations
 = Personal Goal

This report describes the students learning progress based on provincial learning expectations for each grade level. It is intended to inform about learning successes and to guide improvement efforts when needed. Please remember learning is a continuous journey and this report card is simply a snap shot of learning at this time.

CURRENT PRIMARY	CURRENT INTERMEDIATE	PROPOSED for 2021-22
Not yet meeting	C-	Beginning
Minimally	C/C+	Developing
Fully	B	Applying
Exceeding	A	Extending

My Goals Journal 2021-2022

for _____

My Learning goal is:

My words: _____

My Teacher's words: _____

Core Competency:



My Progress:

	Beginning			Developing		Applying			
Student				Oct 15 Term 1	Nov 23 Term 1				Ready for a New Goal
Teacher				Oct 15 Term 1	Nov 23 Term 1				Ready for a New goal



Check in	Date	How are you doing	What's your plan?
1	Oct 15		
2	Nov 23		

Please don't forget to do the Daily Health Check each morning. We are very grateful to all our families who are working with us to follow the COVID-19 guidelines. You can do your health check through the app (BC K-12 Daily Health Checker) or this website:

<https://www.k12dailycheck.gov.bc.ca/healthcheck?execution=e1s1>



Let's all use our WITS at home and at school



**THANK YOU FOR REMEMBERING THAT
WE ARE A NUT FREE SCHOOL**

Don't miss out on
SUMMER FUN
at the
Vanderhoof Public Library

7 WEEKS OF FREE SUMMER FUN PROGRAMS FOR ALL AGES

**BEYOND THE BOOK
SUMMER CHALLENGE**

prizes to be won
ages 8+

**STORIES & SONGS
at THE PARK**

all ages

**TEEN SUMMER
CHALLENGE**

prizes to be won
ages 13+

Follow us on FACEBOOK at Vanderhoof Public Library

Website: www.vanderhooflibrary.com

Email: sara@vanderhooflibrary.com

**WEEKLY PROP IN
ADVENTURES**
all ages

**BC SUMMER
REAPING CLUB**
Online program
www.bcsrc.ca



French Immersion Survey

French Immersion families are invited to complete a short survey for BC's Ministry of Education which is seeking to better understand factors leading to the increased demand for French Immersion programs in BC.

Access the survey here:

<https://feedback.engage.gov.bc.ca/631764?lang=en>

Our school goals are that our McLeod students will be:

1. Literate as evidenced by grade 3 students meeting grade level expectations in reading in PM Benchmarks/GB+.
2. Socially Responsible Citizens as monitored through the School Learning Survey.
3. Numerate as evidenced by grade 3 students meeting grade level expectations on the DNA.



COVID Vaccine Clinics for 12 – 17 Year Olds

Vanderhoof vaccine clinics for 12 – 17 year olds will be held at the Friendship Centre on:

- June 17th 2:30 – 5:30 pm
- June 25th 1:30 – 4:00 pm

Parents and students can register for an appointment by calling the Vanderhoof Health Centre at 250-567-6900. Northern Health has confirmed they will be using the Pfizer vaccine.

Daily Health Check			
1. Key Symptoms of Illness*	Do you have any of the following key symptoms?	CIRCLE ONE	
	Fever	YES	NO
	Chills	YES	NO
	Cough or worsening of chronic cough	YES	NO
	Shortness of breath	YES	NO
	Loss of sense of smell or taste	YES	NO
	Diarrhea	YES	NO
	Nausea and vomiting	YES	NO
2. International Travel	Have you returned from travel outside Canada in the last 14 days?	YES	NO
3. Confirmed Contact	Are you a confirmed contact of a person confirmed to have COVID-19?	YES	NO

If you answered “YES” to one of the questions included under ‘Key Symptoms of Illness’ (excluding fever), your child should stay home for 24 hours from when the symptom started. If the symptom improves, your child may return to school when they feel well enough. If the symptom persists or worsens, seek a health assessment.

If you answered “YES” to two or more of the questions included under ‘Symptoms of Illness’ or your child has a fever, seek a health assessment. A health assessment includes calling 8-1-1, or a primary care provider like a physician or nurse practitioner. If a health assessment is required, your child should not return to school until COVID-19 has been excluded and symptoms have improved.

When a COVID-19 test is recommended by the health assessment:

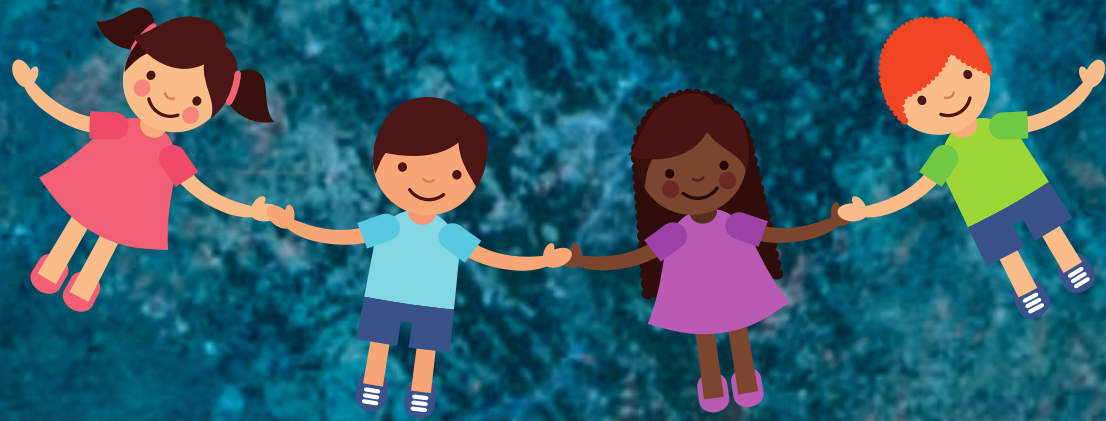
- ☐ If the COVID-19 test is positive, your child should stay home until you are told by public health to end self-isolation. In most cases this is 10 days after the onset of symptoms. Public health will contact everyone with a positive test.
- ☐ If the COVID-19 test is negative, your child can return to school once symptoms have improved and they feel well enough. Symptoms of common respiratory illnesses can persist for a week or more. Re-testing is not needed unless you develop a new illness.
- ☐ If a COVID-19 test is recommended but is not done because you choose not to have the test, or you do not seek a health assessment when recommended, and symptoms are not related to a previously diagnosed health condition, your child should stay home from school until 10 days after the onset of symptoms, and then they may return if they are feeling well enough.

If a COVID-19 test is not recommended by the health assessment, your child can return to school when symptoms improve, and they feel well enough. Testing may not be recommended if the assessment determines that the symptoms are due to another cause (i.e. not COVID-19).

If you answered “YES” to questions 2 or 3, use the COVID-19 Self-Assessment Tool to determine if you should seek testing for COVID19.

A health-care provider note (i.e. a doctor’s note) is not required to confirm the health status of any individual.

EXPLORING THE EARLY YEARS IN NECHAKO LAKES



Nechako Lakes School District & the Human Early Learning Partnership (HELP, UBC) are pleased to offer a free, virtual, 2 part engagement session that will include:

- Research on why the early years matter.
- Exploring data collected for Nechako Lakes children using the Early Development Instrument (EDI) & Childhood Experiences Questionnaire (CHEQ).
- Opportunities for generative discussion about supporting children and families in our region.

Who Should Attend:

- Early Years & Health Professionals
- Municipal / community Leaders
- School based educators
- Pre-school service providers
- All individuals that help to support children and families

When:

Part 1 - May 11 @ 3:30 pm

Part 2 - June 1 @ 3:30 pm

To register for these sessions, please email Kerri at: kdyck@sd91.bc.ca

Presenters:

- Dr. Alisa Almas - Research Associate
- Joanne Schroeder - Director, External Partnerships
- Kate Buium - Early Years Lead



HUMAN
EARLY LEARNING
PARTNERSHIP





HOST FAMILIES NEEDED FOR SEPTEMBER 2021 & January 2022

Families receive \$900 per student/month to host students ages 13 to 18 for 5 or 10 months.

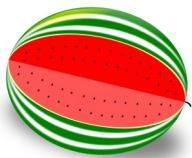
Families need to provide meals and a furnished, private bedroom.

RMISP follows federal and provincial COVID regulations to ensure safety of host families, students, and communities.

For inquiries in Burns Lake, Vanderhoof and Ft. St. James(SD91) please contact local Homestay Coordinator
mini.verduzco@sd6.bc.ca OR 250-570-7912 OR Program
Coordinator lori.sluth@sd6.bc.ca OR 250-688-6725



ROCKY MOUNTAIN
INTERNATIONAL STUDENT PROGRAM



JUNE 2021 MENU

Each meal is 5.00 (reg). or 6.00 (lg).

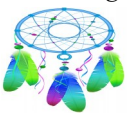
PLEASE PRE-ORDER AND PRE-PAY



*Pre-paid & pre-ordered meals of more than 10/mth receive a discounted rate of \$4.50/meal

Student's name _____ Teacher _____ \$ _____

If your child regularly receives a Hot Lunch, please check the menu for meals that they can not or will not eat. Please provide a lunch for your child on those days. Thank you

Monday	Tuesday	Wednesday	Thursday	Friday
31 Pork Adobo 	1 Pancakes & Sausages 	2 Ham & Cheese Bun 	3 Lasagna 	4 Caramel Chicken 
7 Sloppy Joes 	8 Crepes & Ham 	9 Perogy Casserole 	10 Quesadilla 	11 Chicken Caesar Wrap 
14 Spaghetti 	15 Sausage & Eggs 	16 Pizza Bagel 	17 Roast Chicken 	18 Sweet & Sour Meatballs 
21 Hot Dogs  National Aboriginal Day 	22 French Toast 	23 Ham & Cheese Frittata 	24 Chicken Strips 	25 Mac & Cheese  Report Cards HOME 
28 Hamburgers 	29 10:00 Year-end Assembly 12:00- Student dismissal 	30 		