



The Prowler

the news of the week
les nouvelles de la semaine



May 5, 2021

250-567-2267

<http://wlm.sd91.bc.ca>

Issue 30

Hadi, Bonjour and Hello,
Happy May!

Our Jump Rope for Heart Day is coming soon. Our official JUMP day is May 13th. We are now aiming for \$3,000 for the Heart and Stroke Foundation. We have a handful of students doing A LOT of fundraising. It would be great to have even more students actively collecting donations. Remember, every little bit makes a difference!

We really appreciate the feedback we have received so far about our proposed report cards changes for 2021-2022 including the reading growth chart and new progress language for our primary students. Please check out the chart to see our draft ideas for our intermediate students as well.

There's one more thing we would like to show you. It's a Goals Journal that we feel will allow us to help students learn how to set, reflect and work towards academic and citizenship goals with a focus on the BC Ministry of Education Core Competencies. This will be a working document between your child and their teacher, and we will send a copy home to families with each report card. We can't wait to hear what you think.

Thank you for doing the Daily Health Check for each of your children every day.

We continue to work together with you and the kids to help our McLeod students become children and adults who can take on the world. Please feel free to contact the school if you ever have any questions or concerns. **WE'RE ALL IN THIS TOGETHER!**

Proud to be McLeod,

COMING SOON:

May 10: PAC Meeting—5:00 via TEAMS

May 13: Jump Rope for Heart
Plant Fundraiser Due

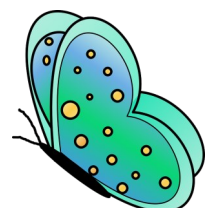
May 14: Pro-D Day—**No School for Students**

May 17: Share the Love Day

May 21: McLeod's Primary Fun Run

May 28: McLeod's Track & Field Day
Neon Day

You owe yourself the
love that you so
freely give to others.



McLeod Report Card Proposed Samples

We'd love to hear your feedback!

	Kindergarten			Grade 1			Grade 2			Grade 3			Grade 4			Grade 5			Grade 6		
	T1	T2	T3	T1	T2	T3	T1	T2	T3	T1	T2	T3	T1	T2	T3	T1	T2	T3	T1	T2	T3
Reading										1	2	3									

Legend: Reading Level Term 1: 1 Reading Level Term 2: 2 Reading Level Term 3: 3 = Grade Level Expectations
 = Personal Goal

This report describes the students learning progress based on provincial learning expectations for each grade level. It is intended to inform about learning successes and to guide improvement efforts when needed. Please remember learning is a continuous journey and this report card is simply a snap shot of learning at this time.

CURRENT PRIMARY	CURRENT INTERMEDIATE	PROPOSED for 2021-22
Not yet meeting	C-	Beginning
Minimally	C/C+	Developing
Fully	B	Applying
Exceeding	A	Extending

My Goals Journal 2021-2022

for _____

My Learning goal is:

My words: _____

My Teacher's words: _____

Core Competency:



My Progress:

	Beginning			Developing		Applying			
Student				Oct 15 Term 1	Nov 23 Term 1				Ready for a New Goal
Teacher				Oct 15 Term 1	Nov 23 Term 1				Ready for a New goal



Check in	Date	How are you doing	What's your plan?
1	Oct 15		
2	Nov 23		

Originally from Edmonton, and now based in Vancouver, Shelley is a highly sought after teacher, researcher, consultant and storyteller and she has worked with school districts and community organizations throughout both Canada and the US. Her research and work has been featured at national and international conferences and is constructed based on theory and effective practices of inclusion, special education, curriculum and teacher professional development.

SHELLEY MOORE

MAY 6TH



Microsoft TEAMS

Please join us at 5 pm

SCHOOL BOARD OFFICE NEWS

At the Board meeting on Monday, April 19, 2021, the following policies were given various readings:

- 204.4 – Protocol Regarding Concern about Personnel or Situations within the School District – 2nd reading
- 303.2 – Retirement Allowance for Administrative Staff – 1st & 2nd readings for removal

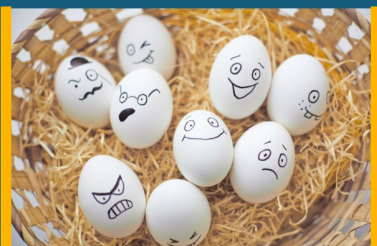
Please visit <https://www.sd91.bc.ca/apps/pages/policies-and-regulations> to view the draft policy and regulation. Please click on the “feedback” link located above the list of policies to send your comments via email. The closing date for comments is May 12, 2021.

Name it, Don't Numb it!

May 3-9 is Canadian Mental Health Week
CMHA theme is to get real about how we feel

- Identifying, expressing, and reflecting on our emotions help us to deal with them accordingly.
- We need to recognize both pleasant and unpleasant emotions in order to have balanced mental health.
- Putting our emotions into words, for example by journalling would help us manage our emotions, even the uncomfortable ones.
- Emotion regulation means acknowledging our emotions and responding to them without getting overwhelmed. In other words, we decide how to express our emotions.

If you find your emotions too intense to manage, or too persistent and interfering with your daily life, seek some support



CONNEXUS
COMMUNITY RESOURCES



Let's all use our WITS at home and at school

Please don't forget to do the Daily Health Check each morning. We are very grateful to all our families who are working with us to follow the COVID-19 guidelines. You can do your health check through the app (BC K-12 Daily Health Checker) or this website:

<https://www.k12dailycheck.gov.bc.ca/healthcheck?execution=e1s1>



Our next PAC meeting is next Monday, May 10th at 5:00 PM. Please join us via TEAMS using this link:

https://teams.microsoft.com/l/meetup-join/19:meeting_ZDRIODAxYTQtNTkwNS00ZTVkLWI4YjMtNDE3OTIxMmQ1YTdh@thread.v2/0?context=%7B%22Tid%22%224104c2a2-a3e0-4e86-9ef6-a387f80f7267%22,%22Oid%22%22fbdef30a-4641-4f0a-8e77-a6977aa494d6%22%7D



**THANK YOU FOR REMEMBERING THAT
WE ARE A NUT FREE SCHOOL**



Jump Rope for Heart - May 13, 2021

Wow, as of Monday after school W.L McLeod has raised a total of \$2,533.00. We still have 8 days before our exciting Jump Off event on **May 13th** so keep fundraising by sending out invites to donate on-line. Go to your child's on-line fundraising page to do this. Students have been practicing their skipping skills during recess, class DPA time and PE class, and my oh my do we have some talented skippers.

During the Jump Off event students will be in the gym with their class and/or cohort group at a designated time. There will be some contests and fun prizes to be given away. I (Mrs. Nemethy) am looking for 4 parent volunteers (two in the morning, two in the afternoon) to help out during the event day. If you are able, please contact Mrs. Nemethy at the school.

Mrs. Nemethy



Our school goals are that our McLeod students will be:

1. Literate as evidenced by grade 3 students meeting grade level expectations in reading in PM Benchmarks/GB+.
2. Socially Responsible Citizens as monitored through the School Learning Survey.
3. Numerate as evidenced by grade 3 students meeting grade level expectations on the DNA.



On May 17th, SD91 is hosting the first annual Share the Love Day. We will be honouring this day at W. L. McLeod. Our day will include a message from our Superintendent, some great story books about love, acceptance and inclusion, and a fun school-wide art project.

For more info, check out the Share the Love website at:

<https://sites.google.com/view/sd91sogiday2021/activities-resources>

Daily Health Check			
1. Key Symptoms of Illness*	Do you have any of the following key symptoms?	CIRCLE ONE	
	Fever	YES	NO
	Chills	YES	NO
	Cough or worsening of chronic cough	YES	NO
	Shortness of breath	YES	NO
	Loss of sense of smell or taste	YES	NO
	Diarrhea	YES	NO
	Nausea and vomiting	YES	NO
2. International Travel	Have you returned from travel outside Canada in the last 14 days?	YES	NO
3. Confirmed Contact	Are you a confirmed contact of a person confirmed to have COVID-19?	YES	NO

If you answered “YES” to one of the questions included under ‘Key Symptoms of Illness’ (excluding fever), your child should stay home for 24 hours from when the symptom started. If the symptom improves, your child may return to school when they feel well enough. If the symptom persists or worsens, seek a health assessment.

If you answered “YES” to two or more of the questions included under ‘Symptoms of Illness’ or your child has a fever, seek a health assessment. A health assessment includes calling 8-1-1, or a primary care provider like a physician or nurse practitioner. If a health assessment is required, your child should not return to school until COVID-19 has been excluded and symptoms have improved.

When a COVID-19 test is recommended by the health assessment:

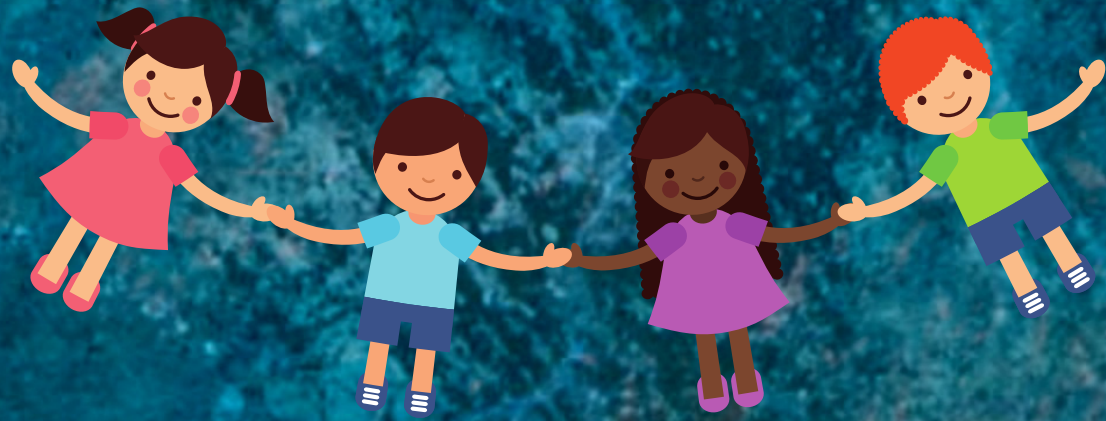
- ☐ If the COVID-19 test is positive, your child should stay home until you are told by public health to end self-isolation. In most cases this is 10 days after the onset of symptoms. Public health will contact everyone with a positive test.
- ☐ If the COVID-19 test is negative, your child can return to school once symptoms have improved and they feel well enough. Symptoms of common respiratory illnesses can persist for a week or more. Re-testing is not needed unless you develop a new illness.
- ☐ If a COVID-19 test is recommended but is not done because you choose not to have the test, or you do not seek a health assessment when recommended, and symptoms are not related to a previously diagnosed health condition, your child should stay home from school until 10 days after the onset of symptoms, and then they may return if they are feeling well enough.

If a COVID-19 test is not recommended by the health assessment, your child can return to school when symptoms improve, and they feel well enough. Testing may not be recommended if the assessment determines that the symptoms are due to another cause (i.e. not COVID-19).

If you answered “YES” to questions 2 or 3, use the COVID-19 Self-Assessment Tool to determine if you should seek testing for COVID19.

A health-care provider note (i.e. a doctor’s note) is not required to confirm the health status of any individual.

EXPLORING THE EARLY YEARS IN NECHAKO LAKES



Nechako Lakes School District & the Human Early Learning Partnership (HELP, UBC) are pleased to offer a free, virtual, 2 part engagement session that will include:

- Research on why the early years matter.
- Exploring data collected for Nechako Lakes children using the Early Development Instrument (EDI) & Childhood Experiences Questionnaire (CHEQ).
- Opportunities for generative discussion about supporting children and families in our region.

Who Should Attend:

- Early Years & Health Professionals
- Municipal / community Leaders
- School based educators
- Pre-school service providers
- All individuals that help to support children and families

When:

Part 1 - May 11 @ 3:30 pm

Part 2 - June 2 @ 3:30 pm

To register for these sessions, please email Kerri at: kdyck@sd91.bc.ca

Presenters:

- Dr. Alisa Almas - Research Associate
- Joanne Schroeder - Director, External Partnerships
- Kate Buium - Early Years Lead



HUMAN
EARLY LEARNING
PARTNERSHIP





MAY 2021 MENU

Each meal is **5.00 (reg).** or **6.00 (lg)**

PLEASE PRE-ORDER AND PRE-PAY



***Pre-paid & pre-ordered meals of more than 10/mth receive a discounted rate of \$4.50/meal**

Student's name _____ **Teacher** _____ **\$** _____

If your child regularly receives a Hot Lunch, please check the menu for meals that they can not or will not eat. Please provide a lunch for your child on those days. Thank you

Monday	Tuesday	Wednesday	Thursday	Friday
				
3 Sloppy Joes 	4 Pancakes & Sausages 	5 Chicken Stew 	6 Stuffed Potato 	7 Filipino Pork Steak 
10 Caramel Chicken  5:00 PAC Meeting	11 Crepes & Ham 	12 Perogy Casserole 	13 Burritos  Jump Rope for  Day 	14 PRO-D DAY (No School) 
17 Hamburgers 	18 Sausage & Eggs 	19 Shepherd's Pie 	20 Chow Mein & Springrolls 	21 Chicken Ranch Wrap 
24 VICTORIA DAY (No School) 	25 French Toast 	26 Chicken Alfredo Casserole 	27 Chicken Strips 	28 Pizza Bagels  Neon Day 