



The Prowler

the news of the week
les nouvelles de la semaine



May 19, 2021

250-567-2267

<http://wlm.sd91.bc.ca>

Issue 32

Hadi, Bonjour and Hello,

I am SO proud of you McLeod. First, it was so much fun to watch you all skipping on Thursday. You have each gotten so much better and it is very cool that lots of you can now skip backwards and even do crossovers! After reaching our goal of \$800 we increased the goal to \$2,000 and then again to \$3,000. We're not done yet and we have already raised over \$3,500 for the Heart and Stroke Foundation. We are so happy to support this important cause.

Monday, May 17th was our SD91 Share the Love Day. What a fun day to celebrate love, acceptance, and inclusion. I hope you get a chance to come by the school to see the amazing graffiti decorating our building. SO powerful!

This Friday we will be having a McLeod Primary Fun Run.

We continue to work together with you and the kids to help our McLeod students become children and adults who can take on the world. Please feel free to contact the school if you ever have any questions or concerns. **WE'RE ALL IN THIS TOGETHER!**

Proud to be McLeod,
Ms. L. Hart

COMING SOON:

May 21: McLeod's Primary Fun Run

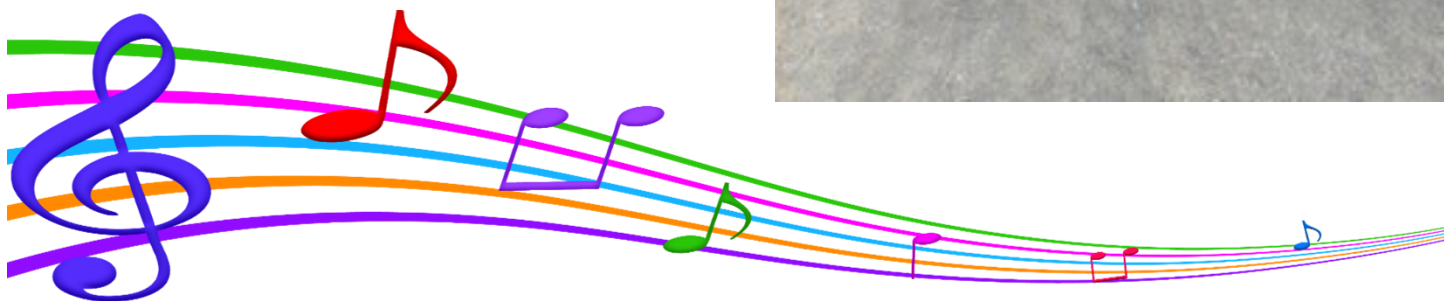
May 28: Neon Day

June 21: National Aboriginal Day

June 25: Report Cards Home

June 29: Last Day of School—Noon Dismissal

Acceptance
is
the
Currency
of
Love



McLeod Report Card Proposed Samples

We'd love to hear your feedback!

	Kindergarten			Grade 1			Grade 2			Grade 3			Grade 4			Grade 5			Grade 6		
	T1	T2	T3	T1	T2	T3	T1	T2	T3	T1	T2	T3	T1	T2	T3	T1	T2	T3	T1	T2	T3
Reading										1	2	3									

Legend: Reading Level Term 1: 1 Reading Level Term 2: 2 Reading Level Term 3: 3 = Grade Level Expectations
 = Personal Goal

This report describes the students learning progress based on provincial learning expectations for each grade level. It is intended to inform about learning successes and to guide improvement efforts when needed. Please remember learning is a continuous journey and this report card is simply a snap shot of learning at this time.

CURRENT PRIMARY	CURRENT INTERMEDIATE	PROPOSED for 2021-22
Not yet meeting	C-	Beginning
Minimally	C/C+	Developing
Fully	B	Applying
Exceeding	A	Extending

My Goals Journal 2021-2022

for _____

My Learning goal is:

My words: _____

My Teacher's words: _____

Core Competency:



My Progress:

	Beginning			Developing		Applying			
Student				Oct 15 Term 1	Nov 23 Term 1				Ready for a New Goal
Teacher				Oct 15 Term 1	Nov 23 Term 1				Ready for a New goal



Check in	Date	How are you doing	What's your plan?
1	Oct 15		
2	Nov 23		

Please don't forget to do the Daily Health Check each morning. We are very grateful to all our families who are working with us to follow the COVID-19 guidelines. You can do your health check through the app (BC K-12 Daily Health Checker) or this website:

<https://www.k12dailycheck.gov.bc.ca/healthcheck?execution=e1s1>



**THANK YOU FOR REMEMBERING THAT
WE ARE A NUT FREE SCHOOL**



Reinforcing Positive Behaviour



- The first step is to identify positive behaviours
- Praise your children, every time you notice the behaviour
- Be genuine and specific about what you are praising them for
- Add non-verbal admirations, such as pats on the back or smiles
- Recognize any improvements
- Make compliments both in one on one and with others

CONNEXUS
COMMUNITY RESOURCES

Our school goals are that our McLeod students will be:

1. Literate as evidenced by grade 3 students meeting grade level expectations in reading in PM Benchmarks/GB+.
2. Socially Responsible Citizens as monitored through the School Learning Survey.
3. Numerate as evidenced by grade 3 students meeting grade level expectations on the DNA.





Let's all use our WITS at home and at school

Jump Rope for Heart - May 13, 2021

Jump Rope For Heart a Big Success

Our Jump Rope for Heart event took place last Thursday and what a fun day it was! Every single class took part in the COVID friendly planned event with kindergarteners to grade 6's showing off their new and improved jumping skills. It was impressive to see how much skipping all the students were doing - lots of skipping stamina. I would like to shout out a big "THANK YOU" to Mrs. Worthington for volunteering her time to help throughout the day.

Our school has raised a grand total of \$3 537.55. A big thank you to all that have donated and to the students for fundraising, you are making a difference in the lives of many that suffer from heart disease. Although our event is over the on-line fundraising will remain open until May 27th.

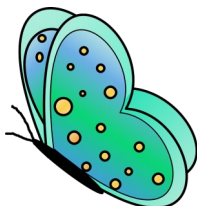
Top fundraisers: Anika VanBetuw \$659.00

Maci Kadonaga \$415.00

Lily Hoffert \$345.00

Greg Saito \$330.00

Mrs. Nemethy



French Immersion Survey

French Immersion families are invited to complete a short survey for BC's Ministry of Education which is seeking to better understand factors leading to the increased demand for French Immersion programs in BC.

Access the survey here:

<https://feedback.engage.gov.bc.ca/631764?lang=en>



Daily Health Check			
1. Key Symptoms of Illness*	Do you have any of the following key symptoms?	CIRCLE ONE	
	Fever	YES	NO
	Chills	YES	NO
	Cough or worsening of chronic cough	YES	NO
	Shortness of breath	YES	NO
	Loss of sense of smell or taste	YES	NO
	Diarrhea	YES	NO
	Nausea and vomiting	YES	NO
2. International Travel	Have you returned from travel outside Canada in the last 14 days?	YES	NO
3. Confirmed Contact	Are you a confirmed contact of a person confirmed to have COVID-19?	YES	NO

If you answered “YES” to one of the questions included under ‘Key Symptoms of Illness’ (excluding fever), your child should stay home for 24 hours from when the symptom started. If the symptom improves, your child may return to school when they feel well enough. If the symptom persists or worsens, seek a health assessment.

If you answered “YES” to two or more of the questions included under ‘Symptoms of Illness’ or your child has a fever, seek a health assessment. A health assessment includes calling 8-1-1, or a primary care provider like a physician or nurse practitioner. If a health assessment is required, your child should not return to school until COVID-19 has been excluded and symptoms have improved.

When a COVID-19 test is recommended by the health assessment:

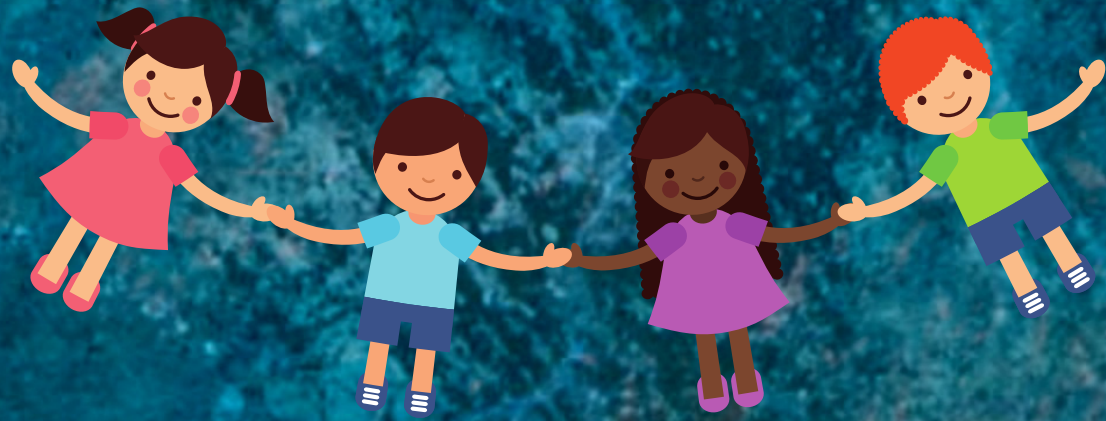
- ☐ If the COVID-19 test is positive, your child should stay home until you are told by public health to end self-isolation. In most cases this is 10 days after the onset of symptoms. Public health will contact everyone with a positive test.
- ☐ If the COVID-19 test is negative, your child can return to school once symptoms have improved and they feel well enough. Symptoms of common respiratory illnesses can persist for a week or more. Re-testing is not needed unless you develop a new illness.
- ☐ If a COVID-19 test is recommended but is not done because you choose not to have the test, or you do not seek a health assessment when recommended, and symptoms are not related to a previously diagnosed health condition, your child should stay home from school until 10 days after the onset of symptoms, and then they may return if they are feeling well enough.

If a COVID-19 test is not recommended by the health assessment, your child can return to school when symptoms improve, and they feel well enough. Testing may not be recommended if the assessment determines that the symptoms are due to another cause (i.e. not COVID-19).

If you answered “YES” to questions 2 or 3, use the COVID-19 Self-Assessment Tool to determine if you should seek testing for COVID19.

A health-care provider note (i.e. a doctor’s note) is not required to confirm the health status of any individual.

EXPLORING THE EARLY YEARS IN NECHAKO LAKES



Nechako Lakes School District & the Human Early Learning Partnership (HELP, UBC) are pleased to offer a free, virtual, 2 part engagement session that will include:

- Research on why the early years matter.
- Exploring data collected for Nechako Lakes children using the Early Development Instrument (EDI) & Childhood Experiences Questionnaire (CHEQ).
- Opportunities for generative discussion about supporting children and families in our region.

Who Should Attend:

- Early Years & Health Professionals
- Municipal / community Leaders
- School based educators
- Pre-school service providers
- All individuals that help to support children and families

When:

Part 1- May 11 @ 3:30 pm

Part 2 - June 1 @ 3:30 pm

To register for these sessions, please email Kerri at: kdyck@sd91.bc.ca

Presenters:

- Dr. Alisa Almas - Research Associate
- Joanne Schroeder - Director, External Partnerships
- Kate Buium - Early Years Lead



HUMAN
EARLY LEARNING
PARTNERSHIP





HOST FAMILIES NEEDED FOR SEPTEMBER 2021 & January 2022

Families receive \$900 per student/month to host students ages 13 to 18 for 5 or 10 months.

Families need to provide meals and a furnished, private bedroom.

RMISP follows federal and provincial COVID regulations to ensure safety of host families, students, and communities.

For inquiries in Burns Lake, Vanderhoof and Ft. St. James(SD91) please contact local Homestay Coordinator
mini.verduzco@sd6.bc.ca OR 250-570-7912 OR Program Coordinator lori.sluth@sd6.bc.ca OR 250-688-6725





MAY 2021 MENU

Each meal is **5.00 (reg).** or **6.00 (lg)**

PLEASE PRE-ORDER AND PRE-PAY



***Pre-paid & pre-ordered meals of more than 10/mth receive a discounted rate of \$4.50/meal**

Student's name _____ **Teacher** _____ **\$** _____

If your child regularly receives a Hot Lunch, please check the menu for meals that they can not or will not eat. Please provide a lunch for your child on those days. Thank you

Monday	Tuesday	Wednesday	Thursday	Friday
				
3 Sloppy Joes 	4 Pancakes & Sausages 	5 Chicken Stew 	6 Stuffed Potato 	7 Filipino Pork Steak 
10 Caramel Chicken  5:00 PAC Meeting	11 Crepes & Ham 	12 Perogy Casserole 	13 Burritos  Jump Rope for  Day 	14 PRO-D DAY (No School) 
17 Hamburgers 	18 Sausage & Eggs 	19 Shepherd's Pie 	20 Chow Mein & Springrolls 	21 Chicken Ranch Wrap 
24 VICTORIA DAY (No School) 	25 French Toast 	26 Chicken Alfredo Casserole 	27 Chicken Strips 	28 Pizza Bagels  Neon Day 